

# PROFILE OF DEPARTMENT OF HISTORY

**Telangana Tribal Welfare Residential Degree College (Boys),  
Manuguru**

**Bhadradi Kothagudem Dist.**

**Telangana -507116**



**Department of History**

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### **Brief History of College:**

Telangana Tribal Welfare Residential Degree College (M), Manuguru was established in the state of Telangana under aegis of Telangana Tribal Welfare Residential Educational Institutional Society, Tribal Welfare, Gurukulam as part of the KG-PG Free Education Policy of the Government of Telangana during the year 2016/2017. Tribal Welfare were launched to cater the higher education needs of the students of under privileged and unprivileged sections of the society and to enhance their confidence levels acquiring the highest level of academic excellence coupled with excellent communication skills and the other interpersonal skills to transform themselves in to the best citizens of the nation.

**Institution Website:** [www.ttwrdfs.ac.in>manuguru](http://www.ttwrdfs.ac.in/manuguru)

### **Brief History of History Department**

From the inception of this college History department is functioning with B.A (HEP group introduced for the Academic Year 2017-18.

The department of History aims to inspire a deep understanding of the past, fostering critical thinking, empathy, and global citizenship. Through rigorous research, teaching and engagement with diverse perspectives, we strive to illuminate the complexities of human experience and contribute to informed dialogue about the present and future.

Department undertakes all the student's developmental activities like student seminars, conducting History quiz competitions, field trips, extension lectures by the academicians and industry persons.

The department also encourages students to undertake study projects, which gives them first-hand experience of subject knowledge and conceptual understanding through experiential learning.

## **Vision and Mission of the Department:**

### **Vision:**

The Department of History envisions itself as leading institution dedicated to the study and dissemination of historical knowledge. We aim to cultivate a vibrant intellectual community that fosters curiosity, critical thinking and a passion for understanding the complexities of the past. Through innovative research, dynamic teaching, and active engagement with local and global communities, we seek to inspire a deeper appreciation for history's relevance and its impact on shaping contemporary society.

### **Mission:**

- Contributing to a more informed and enlightened society by demonstrating the relevance and importance of history in understanding contemporary issues and shaping the future.
- Developing the overall personality of students in a holistic manner
- Utilizing dynamic and interactive teaching approaches to engage students and facilitate deep learning.
- Nurturing students to face the realities of life and real-life challenges.
- Cultivating a culture of curiosity and inquiry among students and faculty to explore diverse perspectives and uncover new insights into history.
- Inculcate moral and ethical values and developing social consciousness among students.
- Actively participating in outreach activities to disseminate historical knowledge and foster dialogue with diverse communities.

## Profile of Present Working Staff



**Name:** Bonagani Sujatha

**Designation:** Degree Lecturer

**Qualification:** M.A., B.Ed, SET

**Date of Joining:** 17-08-2019

**Specialisation:** HISTORY

**Teaching Experience:** 14 Years



**Name:** Dr. Sreenivas Theegala

**Designation:** Degree Lecturer

**Qualification:** M.A., M.Phil., PhD, SET

**Date of Joining:** 20/11/2024

**Specialisation:** HISTORY

**Teaching Experience:** 5 Years

Seminars/Workshops/Webinars/ Orientation Programmes attended during the last five years:

S. No	Name of the Faculty	Title of the Course/Programme Attended	Date	Organised by
1	B. Sujatha	Orientation for Degree Lecturers	10-10-2019 to 12-10-2019	TTWRIE Society

**BASIC INFORMATION - ACADEMIC INFORMATION:**

**Details of Programmes offered (Current year 2022-23)**

Programme Level	Name of Programme	Duration	Qualification	Medium	No of Students Admitted
UG	B.A [HEP]	36 Moths	Inter/equivalent	English	23

**Position Details of Faculty and staff in the College (Current year)**

Designation	Sanctioned	Filled
Professors	0	0
Associate Professors	1	1
Assistant Professors	0	0
Guest Faculty	1	1

**Enrolment of students during the current academic year (2022-23)**

Programme	Male	Female	Others	Total
UG	23	NA	0	23

**Details of Students admitted to the B.A. during the last four academic years**

Category	2021-2022	2020-2021	2019-2020	2018-2019
Male	22	24	21	15
Female	NA	NA	NA	NA
Total	22	24	21	15

**Extended profile**

**1.1 Number of programmes offered year wise for the last five years**

2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
01	01	01	01	0

**The following courses are sanctioned by Kakatiya University as per affiliation orders**

**2022-2023**

S. No	Name of the Course	Medium	Intake
1	B.A (H.E.P )	English	40

**2021-2022**

S. No	Name of the Course	Medium	Intake
1	B.A. (H.E.P.)	English	40

**2020-2021**

S. No	Name of the Course	Medium	Intake
1	B.A. (H.E.P.)	English	40

**2019-2020**

S. No	Name of the Course	Medium	Intake
1	B.A. (H.E.P.)	English	40

**2018-2019**

S. No	Name of the Course	Medium	Intake
1	B.A. (H.E.P.)	English	40

**Number of Students year wise during the last 5 years**

2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
71	68	60	52	31

**2022-2023**

Year	B.A.(H.E.P.)	Total
I-Year	23	23
II-Year	22	22
III-Year	24	24
<b>Total</b>	<b>69</b>	<b>69</b>

**2021-2022**

Year	B.A.(H.E.P.)	Total
I-Year	22	22
II-Year	24	24
III-Year	21	21
<b>Total</b>	<b>67</b>	<b>67</b>



**2020-2021**

<b>Year</b>	<b>B.A (H.E.P.)</b>	<b>Total</b>
<b>I-Year</b>	24	24
<b>II-Year</b>	21	21
<b>III-Year</b>	15	15
<b>Total</b>	<b>60</b>	<b>60</b>

**2019-2020**

<b>Year</b>	<b>B.A(HEP)</b>	<b>Total</b>
<b>I-Year</b>	21	21
<b>II-Year</b>	15	15
<b>III-Year</b>	16	16
<b>Total</b>	<b>52</b>	<b>52</b>

**2018-2019**

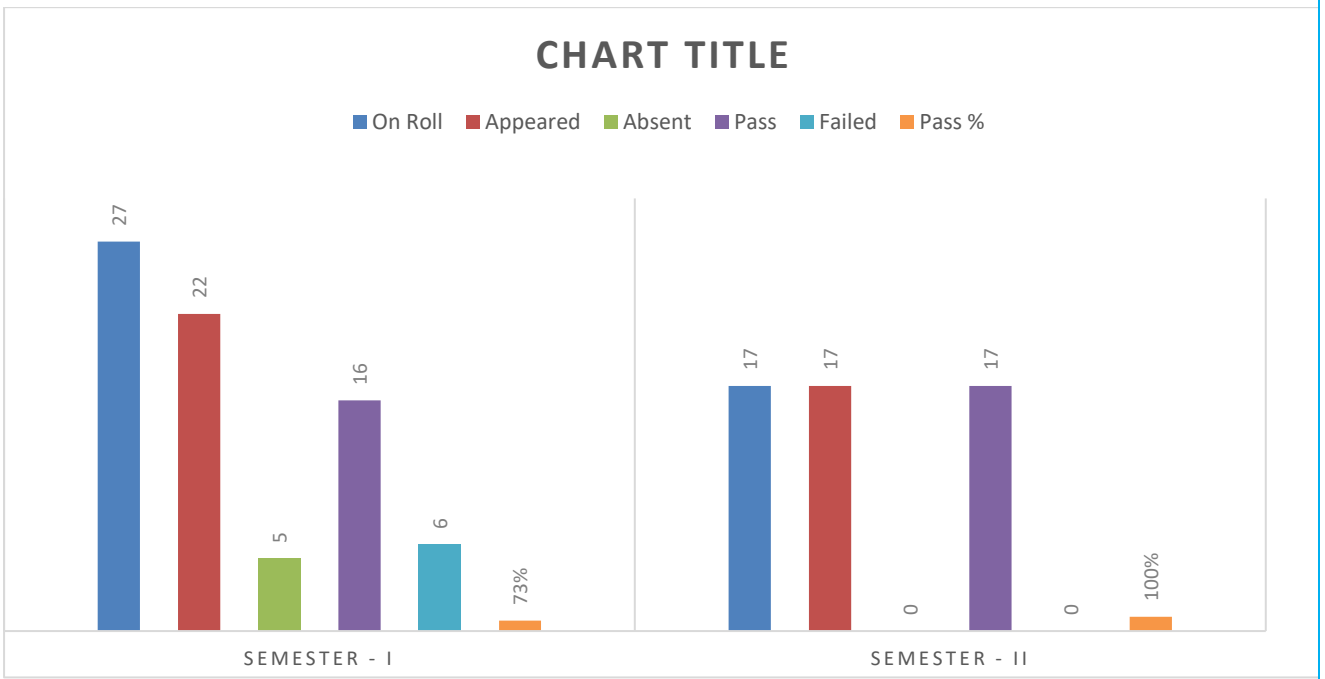
<b>Year</b>	<b>B.A(HEP)</b>	<b>Total</b>
<b>I-Year</b>	15	15
<b>II-Year</b>	16	16
<b>Total</b>	<b>31</b>	<b>31</b>

**Number of outgoing/Final year student's year wise during last 4 Years**

<b>2022-23</b>	<b>2021-22</b>	<b>2020-21</b>	<b>2019-20</b>	<b>2018-19</b>
24	21	15	16	NA

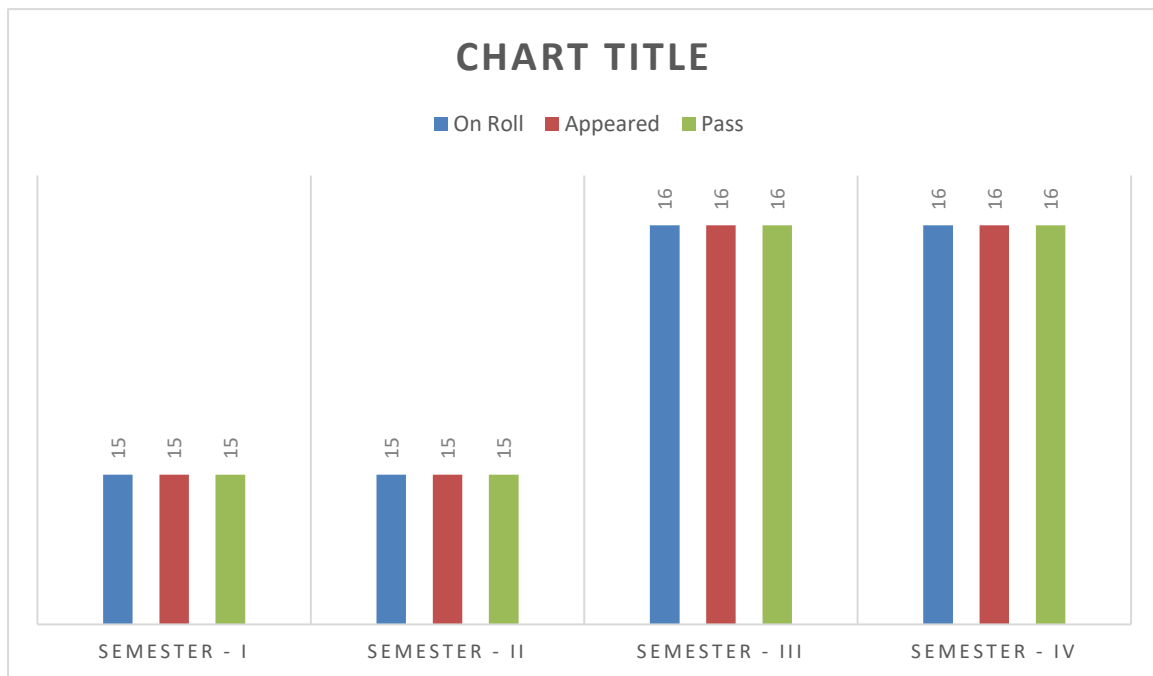
**Result analysis of Last Five Years:**

SEMESTER	On Roll	Appeared	Absent	Pass	Failed	Pass %
SEMESTER - I	27	22	5	16	6	73%
SEMESTER - II	17	17	0	17	0	100%



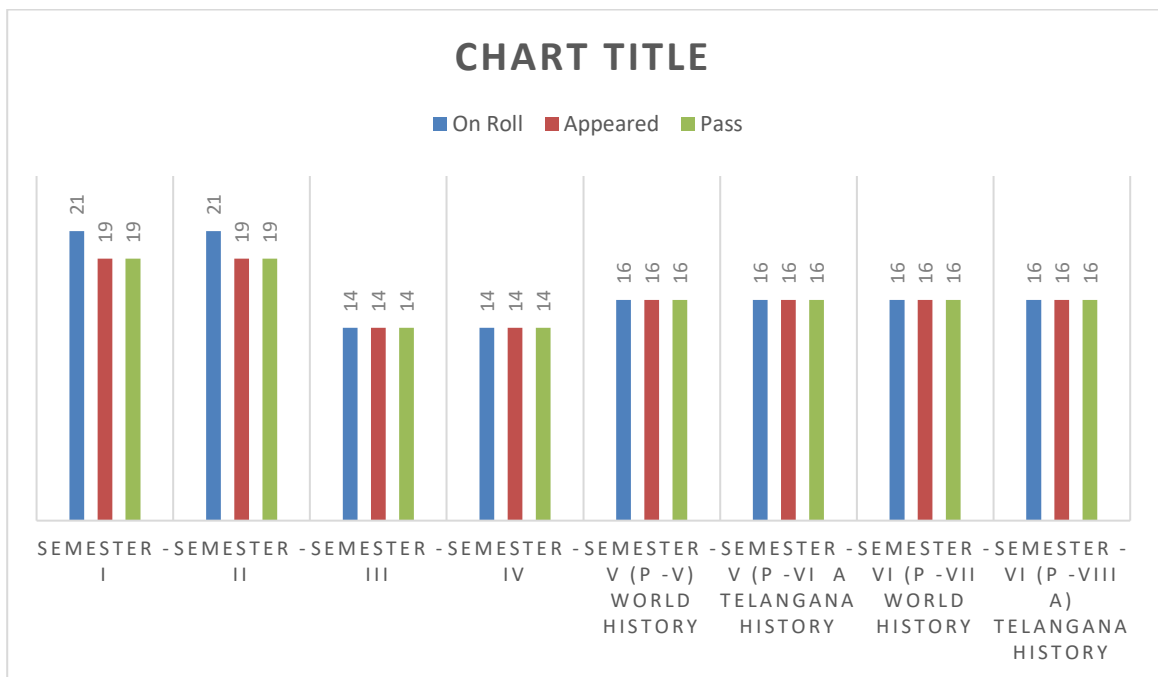
## ACADEMIC YEAR 2018-2019

Sem	On Roll	Appeared	Absent	Pass	Failed	Pass %
SEMESTER - I	15	15	0	15	0	100%
SEMESTER - II	15	15	0	15	0	100%
SEMESTER - III	16	16	0	16	0	100%
SEMESTER - IV	16	16	0	16	0	100%



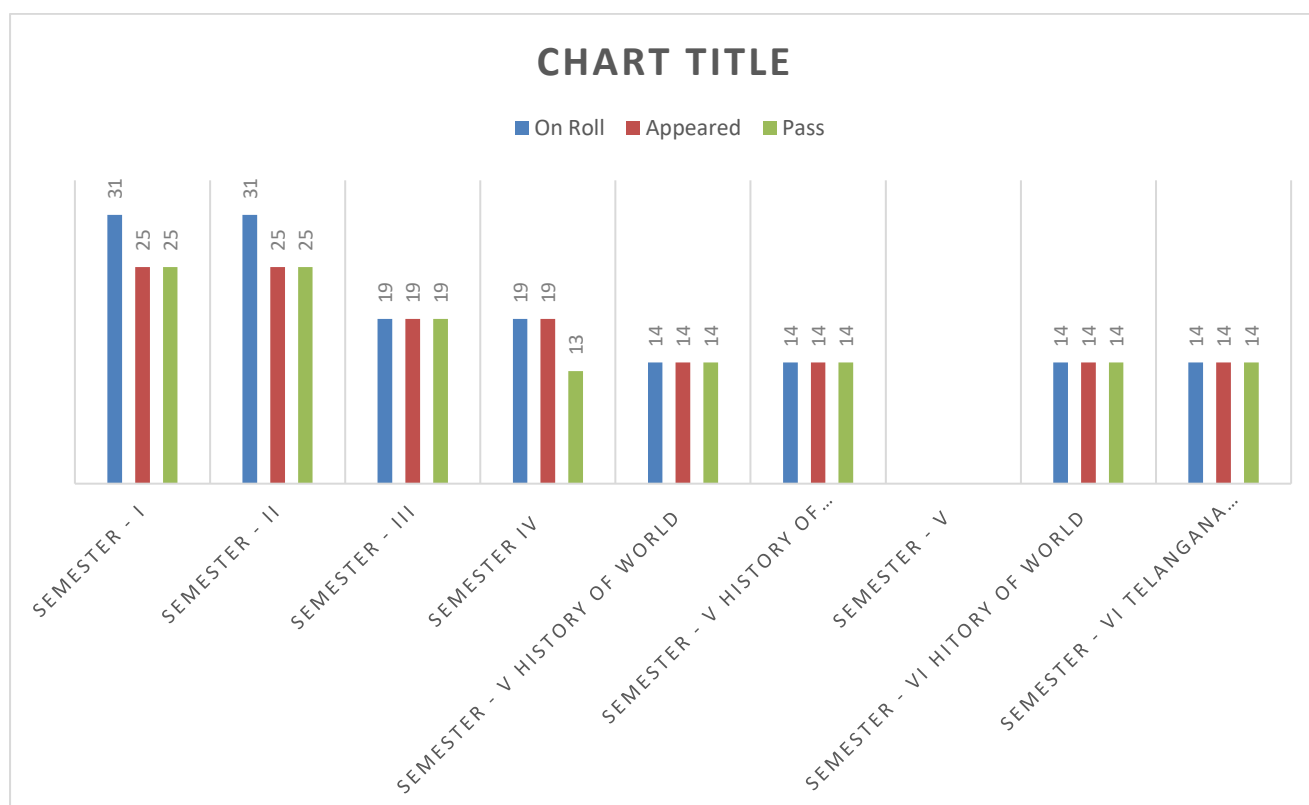
**ACADEMIC YEAR 2019-2020**

Sem	On Roll	Appeared	Absent	Pass	Failed	Pass %
SEMESTER - I	21	19	2	19	0	100%
SEMESTER - II	21	19	2	19	0	100%
SEMESTER - III	14	14	0	14	0	100%
SEMESTER - IV	14	14	0	14	0	100%
SEMESTER - V (P -V) WORLD HISTORY	16	16	0	16	0	100%
SEMESTER - V (P -VI A) TELANGANA HISTORY	16	16	0	16	0	100%
SEMESTER - VI (P -VII) WORLD HISTORY	16	16	0	16	0	100%
SEMESTER - VI (P -VIII A) TELANGANA HISTORY	16	16	0	16	0	100%



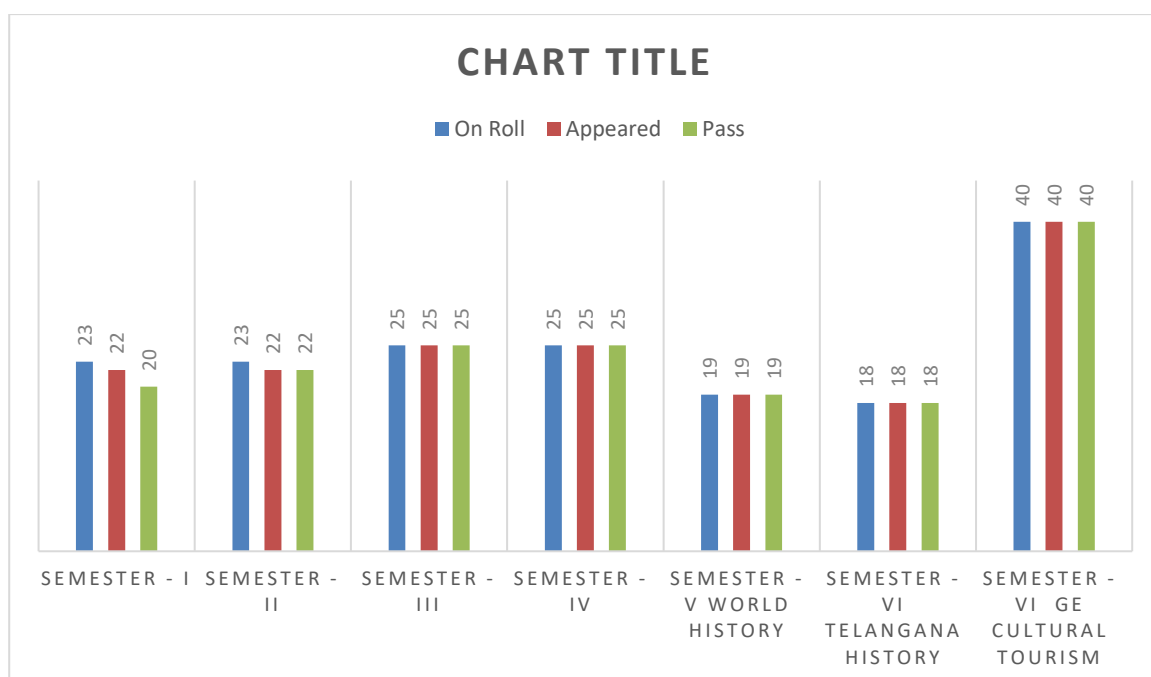
## ACADEMIC YEAR 2020-2021

Sem	On Roll	Appeared	Absent	Pass	Failed	Pass %
SEMESTER - I	31	25	6	25	0	100%
SEMESTER - II	31	25	6	25	0	100%
SEMESTER - III	19	19	0	19	0	100%
SEMESTER IV	19	19	0	13	6	68%
SEMESTER - V HISTORY OF WORLD	14	14	0	14	0	100%
SEMESTER - V HISTORY OF TELANGANA	14	14	0	14	0	100%
SEMESTER - VI HITORY OF WORLD	14	14	0	14	0	100%
SEMESTER - VI TELANGANA HISTORY	14	14	0	14	0	100%



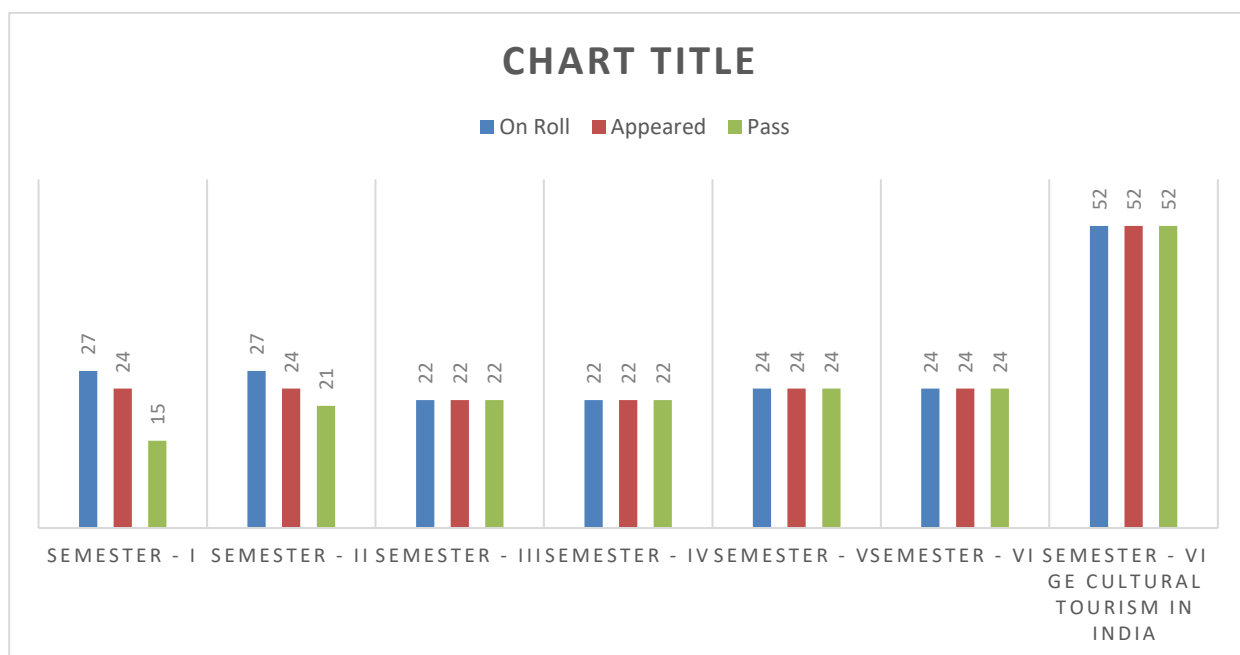
## ACADEMIC YEAR 2021-2022

Sem	On Roll	Appeared	Absent	Pass	Failed	Pass %
SEMESTER - I	23	22	1	20	2	91%
SEMESTER - II	23	22	1	22	0	100%
SEMESTER - III	25	25	0	25	0	100%
SEMESTER - IV	25	25	1	25	0	100%
SEMESTER - V WORLD HISTORY	19	19	0	19	0	100%
SEMESTER - VI TELANGANA HISTORY	18	18	0	18	0	100%
SEMESTER - VI GE CULTURAL TOURISM	40	40	0	40	0	100%



### ACADEMIC YEAR 2022-2023

Sem	On Roll	Appeared	Absent	Pass	Failed	Pass %
SEMESTER - I	27	24	3	15	9	63%
SEMESTER - II	27	24	3	21	3	88%
SEMESTER - III	22	22	0	22	0	100%
SEMESTER - IV	22	22	0	22	0	100%
SEMESTER - V	24	24	0	24	0	100%
SEMESTER - VI	24	24	0	24	0	100%
SEMESTER - VI GE CULTURAL TOURISM IN INDIA	52	52	0	52	0	100%



## **SWOC analysis of the department and Future plans**

### **Strengths:**

- All the three faculty members are well qualified and dedicated towards their work and ever available to students for students' progress.
- Practical based learning is encouraged with the use of latest ICT and flipped class room methods for effective teaching and learning process.
- Career guidance for the students to pursue the higher education along with other alternative ways of settlement is provided during the three years of their graduation.

### **Weaknesses:**

- Rural background of the students with not up to mark English speaking skills.
- Lack of computer knowledge and basics among the students.

### **Opportunities:**

- Academic: Pursuing further studies in history, archaeology, anthropology, or related fields, leading to careers in academia, research, or teaching.
- Historic Preservation: Careers in historic preservation, conservation, and heritage management, working to preserve and protect historical sites, buildings, and artefacts.

Digital Humanities: Opportunities in digital history, Utilizing, or presenting historical information online.

Government Jobs: History background students can pursue government jobs like. Civil Servant, group II, group IV, and Police jobs and Teaching field also.

### **Challenges:**

- The students hail from rural areas and not equipped with English language skills  
Acts as a major challenge.
- The unhealthy growth and competition from private colleges is also a major  
Challenge.
- Being a Residential institution the big challenge is to convince parents to send their wards for the higher education



**Future Plans:**

The Future plans of the department are:

- To start PG courses to fulfil the needs of higher education.
- To offer certificate course in each semester to enhance the various skills of the students.
- To conduct campus placements with the help of Gurukulam and ITDA Bhadrachalam.
- To encourage the students pursue careers in law, utilizing their research, analytical, and communication skills in legal research, advice.
- To Offer one-on-one career counselling sessions to help students understand their interests, strengths, and career goals, and provide guidance on which competitive exams align with their aspirations.

## **CRITERION -I**

### **Curricular Aspects**

The college has an inbuilt mechanism for effective delivery of the curriculum prescribed by the affiliating university i.e. Kakatiya University, Warangal. The University prepares the yearly/semester Almanacs at the beginning of the Academic Year which shall be followed by all the affiliated colleges. In accordance with the University Almanac, the college prepares the Academic Calendars, time-table, teaching plan, lesson plan at the beginning of each year/semester which are strictly followed for effective implementation of the curriculum and the completion of the syllabus. Time table is prepared collectively by all the departments and teaching staff members to ensure that there are no duplications and clashes in the various subjects.

#### **The Regular course Tittles and Hours per week Mentioned here.**

<b>Semester</b>	<b>Course Title</b>	<b>HPW</b>	<b>Credits</b>
I	Indian History and Culture (Earliest to 700 CE)	5	5
I	Indian History and Culture (700 to 1526)	5	5
II	Indian History and Culture (1526 to 1857)	5	5
II	Indian History and Culture (1858 to 1964)	5	5
III	History of Modern World (1453-1945)	5	5
III	History and Culture of Telangana (Earliest times to 2014)	5	5
III	Project Work: Cultural Tourism in India	4	4

## CRITERION -II

### Teaching, Learning & Evaluation

#### **A] Teaching**

- 1) Annual academic plan
- 2) Teaching synopsis
- 3) Teaching diaries
- 4) Remedial classes conducted for slow learners
- 5) Assignments.
- 6) Students Study Project
- 7) Students Seminars
- 8) Extensions Lecturers
- 9) Departmental Celebrations
- 10) Field Trips
- 11) Quiz

#### **B] Learning.**

1. Experiential and project-based learning is promoted through student projects and field trips.
2. Flipped classes are organised by the students to develop self confidence among the students.
3. Department assigns assignments to every student twice in a year in every subject, this helps the students to learn by writing a concept.
4. Extension lectures are organised by the experienced faculty and industry professional at least once in year in virtual and offline mode.
5. Students are asked to present seminars in every semester this gives them to understand the concepts better and clear.

#### **Evaluation of students:**

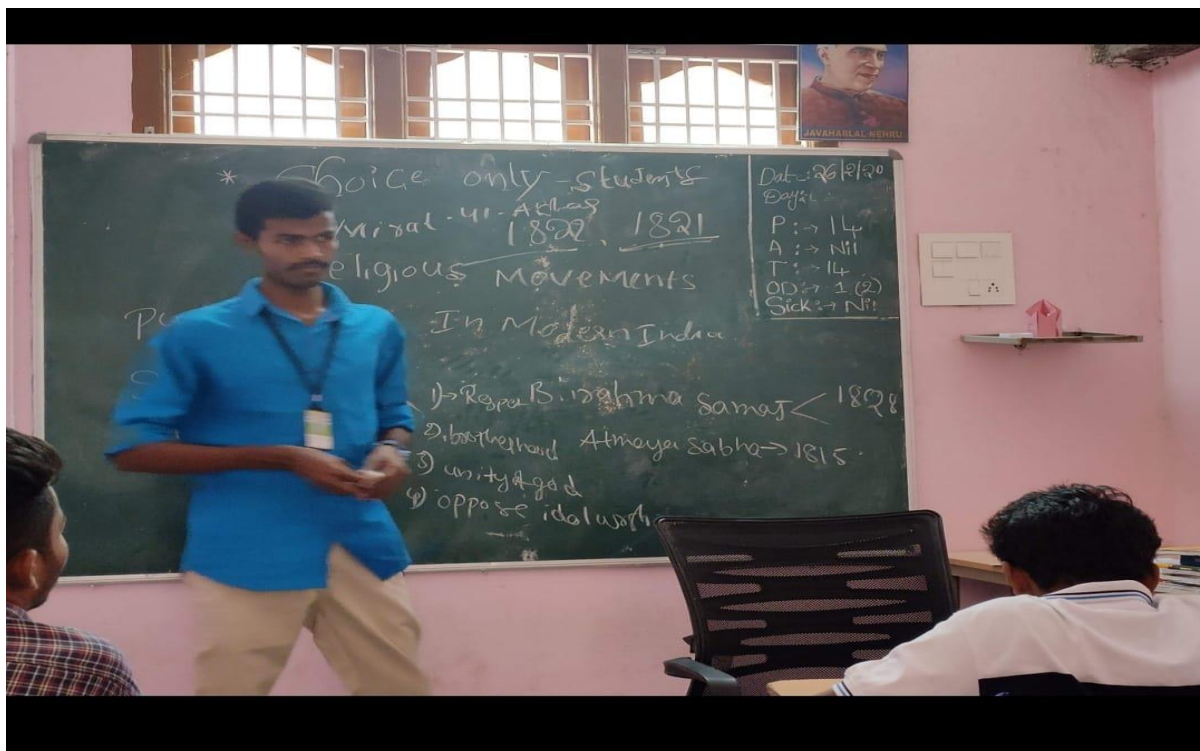
1. The department has undertaken continues evaluation as part of CBCS system and conducts two internal examinations in each semester and assigns assignments twice in semester.
2. Student's seminars will be conducted regularly in all subjects.
3. Based on the class room observation and performance in regular slip tests and internal examinations students will be categorised into slow, average and advanced learners. Advanced learners will be assigned with study projects and flipped classes.
4. Important question bank will be supplied to all the students along with previous question papers.

### Student Seminars:

Student seminars are conducted regularly for all the subjects in which they actively participate and the same is recorded in separate register

S. No	Academic Year	Number of Seminars Conducted
1	2022-23	06
2	2021-22	06
3	2020-21	06
4	2019-20	06
5	2018-19	02

### Student Seminar Photos:





**Remedial coaching:** Remedial classes are arranged in the department every year to the academically backward students to improve their academic standards. Department faculty actively participates in taking remedial classes for them. Assignments and remedial coaching is given to slow learners. The department has been maintaining this practice for the last five years. The department also is preserving question banks of previous years for the benefit of the students.

**Photos of Remedial Classes:**



### CRITERION-III

#### Research, Innovation and Extension

##### Research:

Teachers can update their knowledge by reading latest books, journals, attending seminars. The faculty members of the department are actively involving the students in preparing study projects and arranging field trips for the students by that students get first-hand experience and practical exposure.

Field trips are conducted to students to learn subject innovatively. The following is the data related to number of field trips conducted every year.

##### Field trips:

2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
01	01	01	01	01

##### Visit to BHADRACHALAM TEMPLE AND MUSIUM





**Visit to I.T.D.A.MUSIUM at BHADRACHALAM**







**Visit to TRIBAL MEUSIUM at ITDA BHADRACHALAM**



**Tribal Library at ITDA – Bhadrachalam**



**Temple at Mittagudem**

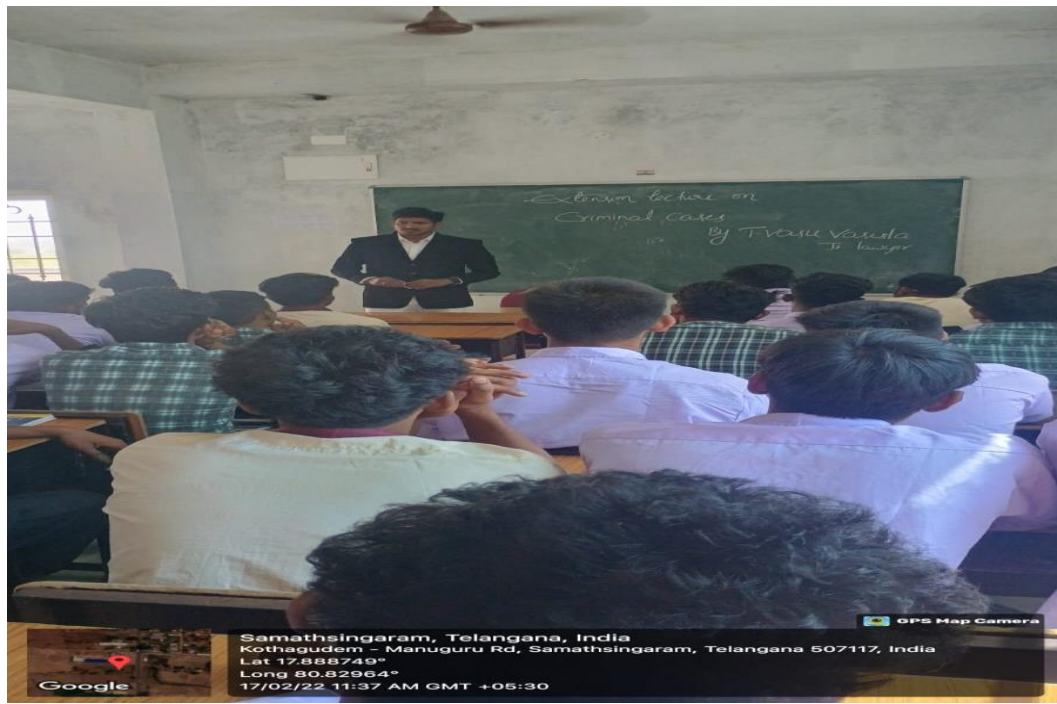
**(a) Extension Lectures:**



**O. Somalingam**



**Dr. S. Ramesh Babu**



**T. Vasu Vasista , Jr. Lawyer**

## CRITERION-IV

### Infrastructure and Learning Resources

#### Departmental Infrastructure:

S. No	Particulars	No of Items
1	Staff room	01
2	Department of History Computer	01
3	Class Rooms	3
4	ICT enabled projector class Rooms	1

#### Learning Resources:

- ❖ Central library is being used by the students to take all the academic and non-academic books like subject textbooks, story books, autobiographies of famous personalities etc. In addition to that we have Department Library from which students can access reference books for extended knowledge.
- ❖ Department library has 100 different books
- ❖ The magazines related to History.

**CRITERION-V**

**Student Support and Progression**

**Details of students who have secured prominent PG/Other higher education seats during the last four years**

<b>S. No</b>	<b>Academic Batch</b>	<b>Name of the Student</b>	<b>Seat Secured</b>	<b>University/College</b>
1	2017-2020	B. Deva Nayak	MA History	Kakatiya University
2	2017-2020	K. Pothuraju	M.A. History	Central University, Gulbarga, Karnataka
3	2018-2021	K. Beerender	Law	Osmania University
4	2019-2022	Ch. Naveen	M.A. History	Kakatiya University
5	2020-2023	K. Chandu	M.A. History	Central University, Tiruvallur, Tamilnadu

## CRITERION-VI

### Governance Leadership & Management

#### MENTOR MENTEE SYSTEM

**The Mentor – Mentee system also called House Master/ Adoptive Teacher is functioning with an objective**

1. To bridge the gap between the faculties and students
2. To guide students on both educational and personal aspects.

Mentor-Mentee system has been implemented to provide a sense of belongingness and guardianship among the students who took admission here. The faculty members act as guardian (Mentor) for them to look after throughout their course tenure. The basic objective of this relationship is to guide the students in all aspects and domains so that they become strong professionals and great human beings.

#### **Functions of the Mentors:**

The mentors perform the functions as follows:

- Maintain an open and friendly environment between House Parent and students.
- Continuously monitor, counsel, guide, and motivate the students in all academic, personal and career concerns.
- Advise students regarding choice of electives, project, placement and training activities and internships etc. • Contact parents/guardians if situation demands e.g. academic irregularities and decline in performance, regular absent in the class, negative behavioural changes and interpersonal relations etc.
- Discover talents and interests of students and they define and help them in attaining mentee's goals.
- Advise students in their career development regarding self-employment opportunities, entrepreneurship development, honesty and integrity required for career growth.
- Advise students in their professional development regarding professional goals, selection of career and higher education.
- Counsel them on their course regarding low attendance and low performance.
- Maintain an attendance of them and their profile.

#### **Detail of Mentors for the Academic Year 2022-2023**

S. No	Name of the Mentor	Group	No of Students Adopted
1	B. Sujatha	B.A.(HEP)	18
2	B. Sujatha	B.A.(HEP)	23

**Detail of Class Leaders/Representatives for the Academic Year 2022-2023**

<b>S. No</b>	<b>Name of The Student</b>	<b>Group</b>	<b>Role</b>
1	G. Vijay	I-B.A. (H.E.P.)	Class CR
2	B. Naga Akshith	I-B.A.(H.E.P.)	Deputy CR
3	G. Jacob Anand	II- B.A. (H.E.P.)	Class CR
4	S. Lal Dora	II-B.A. (H.E.P.)	Deputy CR
5	B. Dharma Sheshu	III-B.A(H.E.P.)	Class CR
6	K. Prashanth	II-B. Com (G)	Deputy CR

**College Council Elections**







## CRITERIA-VII

### Institutional Values and Best Practices

#### Best Practices of the Department

1. Quest Program.
2. Village Learning centres.
3. Community Outreach Program
4. Celebrations

#### Best Practice-1

**Quest Programme:** With the initiation and instructions of the Gurukulam Society Department of History Telangana Tribal Welfare Residential degree College (boy) Manuguru, has adopted a programme called **QUEST** , in which the faculty members of the department visit the houses of the college during the short and summer vacation , where the faculty members will get an opportunity to interact with the parents of the students and can discuss the progress and difficulties of the students, which helps the department to know the basic problems of the students by that the department can initiate an action plan for the betterment of the students.





## Best Practice-2

**Village Learning centres:** With Interest and initiation of the faculty members the department of History started a programme called village learning centres to fill up the gaps between drop out students and the schools due to pandemic situation during 2020 and 2021.

Under this programme the students of department of History conduct the classes in rural areas of their village for the school students in a local school or in their own residence and teach the students the basics of their school curriculum and conduct games.





### Best Practice-3

**Community Outreach Program:** A day has been identified in the regular time table of the department of History and named as **Healthy Community Outreach Program, which is** intended to clean the some Colonies, Market areas, Hospital areas of the students during 3.30pm – 5.00 pm on every Saturday.

Under this programme students clean some colonies, Market areas, Hospital areas by helping each other. This activity inculcates maintenance of hygiene and cleanliness among the local areas. And clean and clear college premises also.





## CELEBRATIONS





**DEPARTMENTAL ACTIVITIES**

**NATIONAL INTEGRATION DAY CELEBRATIONS**



**TIRANG RALLY**



## HISTORY QUIZ







Celebration of Important days related to HISTORY

WORLD HERITAGE DAY



## NATIONAL EDUCATION DAY



## KUMARAM BHEEM JAYANTHI

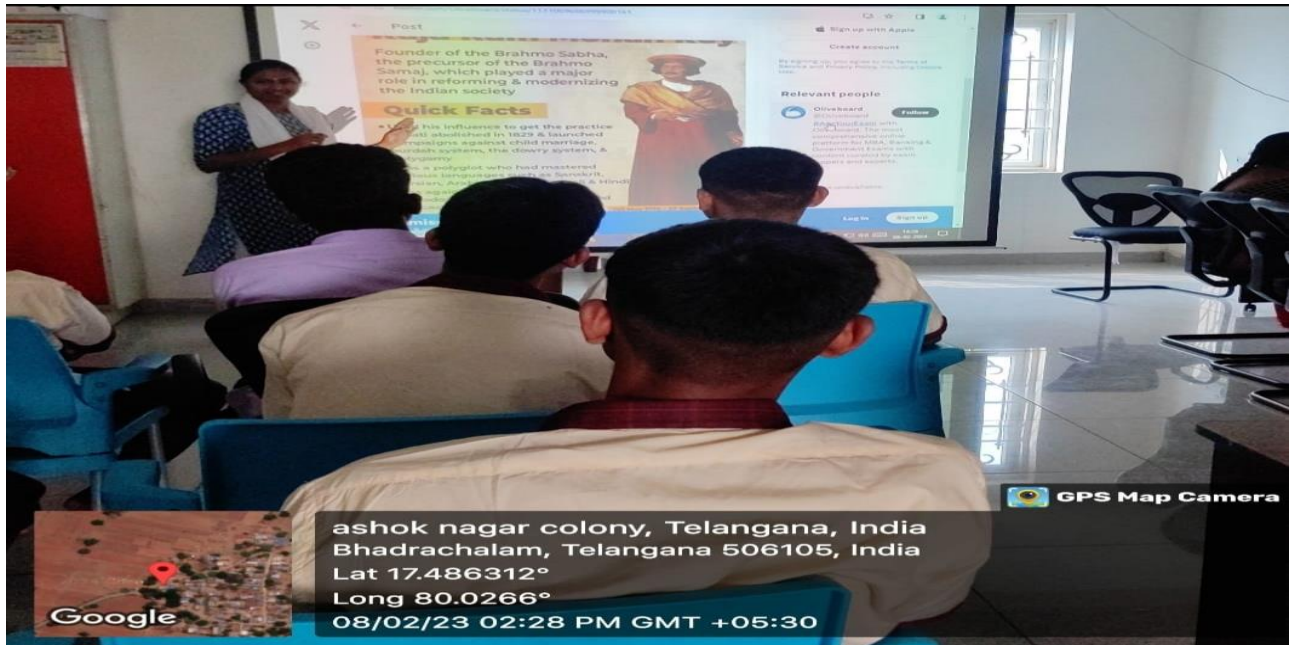


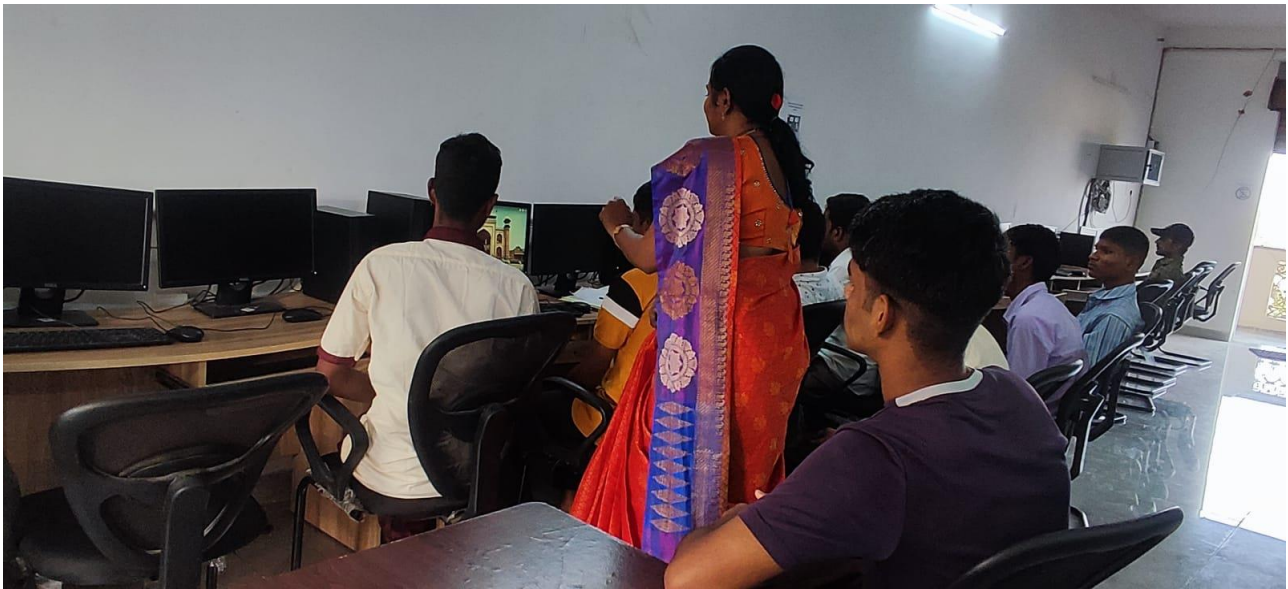
## WORLD AIDS DAY RALLY



## ICT CLASS







COIN EXHIBITION





**FIELD TRIPS**







**Participation in KU district Level Competition**







**BA (HEP) STUDENTS BATCH**







## Teachers Day Celebration



## Anti-Ragging Awareness Programme



## Parents Meeting



